Dental ED

2027 Australia

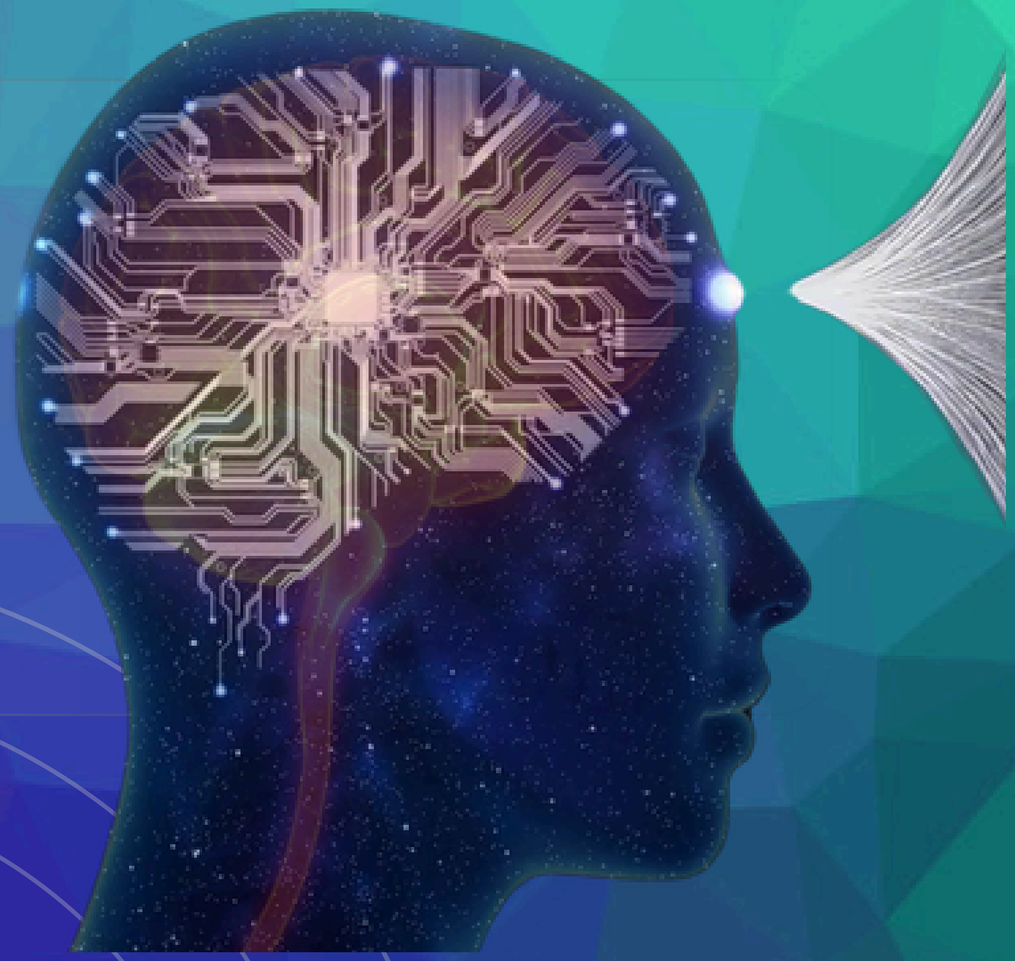
Leading Dentists Since 2004



Our Vision

Dental ED

To create a connected ecosystem that brings together lead management, patient communication, guided clinical learning and professional education for sustainable practice growth.





Introduction

Dental ED delivers premium Study Clubs designed to advance the clinical knowledge and confidence of dental professionals. Established in 2004, Dental ED pioneered remote dental study clubs, bringing leading speakers and high-quality clinical education directly to dental communities across multiple regions.

Each Study Club combines expert presentations with practical treatment-planning cases, encouraging meaningful discussion, shared learning and the application of clinical knowledge to everyday practice. Members benefit from relevant education, respected presenters and valuable professional connections within a structured learning environment.

Dental ED: Defining excellence in dental education since 2004.

Program Overview

DENTAL

Laurie Walsh	Caries Prevention – Getting The Dose Right	March 2nd, 7pm AEDT
Paul Abbott	Clinical Diagnosis and Management of Tooth Resorption Using the New IADT Classification	May 4th, 7pm AEST
Brenda McNulty	From Clinical Need to Patient Desire: Unlocking the Conversations That Drive Case Acceptance	June 15th, 7pm AEST
Robert Margeas	Utilization Of Composite Resins To Conservatively Close Black Triangles	July 20th, 7pm AEST
Dr Seth Atkins	An Evidence-Based Approach to Intraoral Scanning	August 31st, 7pm AEST
Jim McKee	Equilibration and Splints - When to do What	October 12th, 7pm AEDT
Tal Morr	The Reality of Clinical Practice: Lessons Learned Over 31 Years	November 23rd, 7pm AEDT

All sessions are provided to the study club as recorded content presented in a live format. Case presentations and discussions encourage treatment planning and the development of clinical knowledge within the study club. Sessions may be presented on dates and at times that differ from the advertised schedule. Please contact your Dental ED study club for specific session details or visit your study club page online at: www.dentaledglobal.com/study-clubs/

Program Overview

HYGIENE

Anne Rice

Biofilm to Bloodstream: Oral Inflammation and Systemic Disease

Session 1

Irene Iancu

More Than a Coating: Dental Sealants Explored - Understanding Material Choices and Clinical Significance

Session 2

Amanda Hill

There's an instrument for that? Conquering tricky spots in dental hygiene instrumentation

Session 3





Prof Laurie Walsh
BDSc (Hons), PhD, DDSc

March 2nd, 7pm AEDT
2 CE Points

Caries Prevention – Getting The Dose Right

Titration of preventive measures for the individual patient reflects their diet, lifestyle and other caries risk factors. All these parameters change over time, making it possible for clinicians to miss warning signs (leading to under-prevention or supervised neglect), or to overtreat the patient by applying far more preventive measures than are needed or beneficial. This session explores the “when” and then the “how” of caries prevention, unpacking the flags clinicians can identify that signal the “when”, and explaining rational decision making around products that can be used in the dental clinic, and recommended for use at home. With a bewildering array of products in caries prevention space, advice is also given around how best to use proven technologies to best effect. The final part of the presentation navigates the turbulent water of dealing with marketing hype, by jargon-busting and fact-checking claims, and revealing copycat products where the imitation product is inferior.

Learning Objectives

- Appreciate the range of factors that cause sudden changes in caries risk and lead to deterioration of the dentition if unchecked
- Understand how to choose the timing for repeated in-office preventive interventions that give maximal effectiveness
- Learn protocols for the use of both fluoride and non-fluoride agents in caries prevention

May 4th, 7pm AEST
2 CE Points

Clinical Diagnosis and Management of Tooth Resorption Using the New IADT Classification

Tooth resorption remains a challenging condition in clinical dental practice due to diagnostic complexity, inconsistent terminology, and uncertainty surrounding treatment planning and prognosis. The absence of a universally accepted classification system has created confusion regarding the identification and management of resorptive lesions.
The International Association for Dental Traumatology (IADT), in collaboration with the Dental Trauma Guide (DTG), has developed a comprehensive classification system for tooth resorption and associated conditions. This lecture will introduce the classification with a strong focus on practical clinical application.
Participants will gain a clearer understanding of terminology, biological processes, radiographic interpretation, diagnosis, and clinical decision-making. Clinical cases, CBCT examples, diagnostic protocols, and treatment outcomes will demonstrate how the system can be applied in everyday practice. Management principles, referral considerations, prognosis assessment, and long-term monitoring will also be discussed.

Learning Objectives

- Explain the IADT classification of tooth resorption, including terminology, biological processes, resorption types, and clinical and radiographic diagnosis.
- Apply the classification, CBCT, and other diagnostic tools to improve diagnosis, communication, and treatment planning.
- Outline treatment, referral, prognosis, and monitoring principles for managing resorptive conditions in practice.

Prof Paul Abbott
BDSc, MDS, DDSc





Ms Brenda McNulty

June 15th, 7pm AEST
2 CE Points

Unlocking the Conversations That Drive Case Acceptance

Many patients walk into a dental office with concerns, goals, and motivations. Some leave without sharing what matters to them, making even necessary treatment feel optional.

This webinar focuses on communication strategies that transform clinical conversations into patient-centred discussions. Participants will learn to move beyond surface-level questions and create an environment where patients feel comfortable sharing desires, concerns, and long-term goals for oral health and appearance.

By understanding emotional drivers, aligning treatment with patient priorities, and guiding confident decisions, dental teams can shift from presenting treatment to inspiring action. The result is stronger patient relationships, higher case acceptance, and outcomes that support oral health and well-being.

Learning Objectives

- Identify communication barriers and use effective questioning and listening to uncover patients' concerns, desires, motivations, and lifestyle goals.
- Use dental technology to show patients their current oral health and connect clinical needs with the changes they want to make.
- Align treatment recommendations with patient priorities and timelines to guide confident decisions, improve case acceptance, and support satisfaction.

July 20th, 7pm AEST
2 CE Points

Utilization Of Composite Resins To Conservatively Close Black Triangles

Patients presenting with black triangles following orthodontic treatment or periodontal disease are often unhappy with the visible spaces between their teeth. This practical session demonstrates a conservative approach using the BioClear Matrix System to create predictable, aesthetic, and profitable direct restorations.

Through real-time video demonstrations and instruction, participants will learn how to use heated flowable and paste composites, select appropriate materials, close black triangles conservatively, and effectively finish and polish restorations. These efficient techniques can be incorporated into practice immediately.

Learning Objectives

- Conservatively manage black triangles using the BioClear Matrix System in orthodontic and periodontal cases.
- Select and use heated flowable and paste composites for predictable, aesthetic, and profitable outcomes.
- Apply practical techniques for contouring, finishing, and polishing anterior composite restorations.



Robert Margeas
DDS

August 31st, 7pm AEST
2 CE Points

An Evidence-Based Approach to Intraoral Scanning



Seth Atkins
DDS

Intraoral scanning is now essential in contemporary restorative and implant dentistry; however, predictable results require more than acquiring a digital impression. This evidence-based course examines factors influencing accuracy, efficiency, and reliability in intraoral scanning. Current literature will explore scanner accuracy, scan strategy, preparation design, tissue management, edentulous spans, implant position capture, and digital stitching errors. Participants will learn how restorative material, arch length, operator technique, scanner technology, and clinical conditions affect the final dataset. The course will address scanning limitations and identify situations where conventional impressions, supplemental records, or verification procedures may be indicated. Emphasis will be placed on translating available evidence into practical scanning protocols that improve predictability and reduce restorative complications.

Learning Objectives

Distinguish trueness, precision, and clinical accuracy in intraoral scanning.

Identify patient, operator, and technology factors affecting scan accuracy, and apply evidence-based strategies across restorative, implant, and full-arch cases.

Recognise scanning and digital-stitching errors, correct them appropriately, and determine when conventional impressions or additional verification are needed.

October 12th, 7pm AEDT
2 CE Points

Equilibration and Splints – When to do What

There is a great deal of confusion related to both equilibration and splints. Much of this confusion could be resolved if there was a logical method to determine when patients require splint therapy, equilibration therapy, both or neither. The key to understanding these questions rests in the condition of the TM joint as well as the position of the teeth. After understanding the clinical aspects of these treatment modalities, it is necessary to discuss both the presentation skills necessary for case acceptance as well as the financial considerations to create a profitable practice.

Learning Objectives

Determine when to use an occlusal splint, when to perform occlusal equilibration, and recognise cases unlikely to respond to either therapy.

Compare the advantages and disadvantages of different occlusal appliance designs and apply a step-by-step process for predictable occlusal equilibration.

Clearly explain clinical options and financial considerations to patients to improve understanding and increase case acceptance.



Jim McKee
DDS



Tal Morr
DMD, MSD

November 23rd, 7pm AEDT
2 CE Points

The Reality of Clinical Practice: Lessons Learned Over 31 Years

Diagnosis and treatment planning are essential to successful patient care, yet many factors—particularly in multidisciplinary cases—remain beyond our control. Despite careful planning, complications can occur, and the restorative dentist is often expected to “save the case.” Drawing on more than 31 years of complex restorative and surgical experience, Dr Morr explores the balance of risk and reward behind every treatment decision. This presentation shares practical strategies for anticipating challenges, reducing complications, improving clinical decisions, and setting realistic expectations—resulting in more predictable outcomes and a less stressful practice.

Learning Objectives

- Evaluate the balance between risk and reward when planning complex treatment.
- Select the appropriate clinical team and treatment options to achieve predictable long-term outcomes.
- Communicate potential complications clearly to establish realistic patient expectations and obtain informed consent.

Session 1
2 CE Points

Biofilm to Bloodstream: Oral Inflammation and Systemic Disease

The oral cavity is a biologically active environment with significant influence on systemic health. Disruption of the oral microbiome can lead to dysbiosis, chronic inflammation, immune dysfunction, and increased systemic disease risk.
This lecture examines links between oral dysbiosis and conditions including cardiovascular disease, diabetes, obesity, hypertension, and cognitive decline. Key periodontal pathogens, inflammatory pathways, microbial risk factors, and salivary diagnostics will be explored.
Clinical evidence and diagnostic approaches demonstrate how oral inflammation may contribute to systemic disease and how clinicians can identify and manage modifiable risk factors.

Learning Objectives

- Identify the primary drivers of oral dysbiosis and virulence mechanisms of significant periodontal pathogens.
- Explain how changes in the oral microbiome influence cardiometabolic, inflammatory, and other systemic conditions.
- Describe the biological pathways connecting oral infection, immune dysregulation, vascular dysfunction, and systemic disease.



Anne Rice

Session 2
2 CE Points

Irene Iancu



More Than a Coating: Dental Sealants Explored - Understanding Material Choices and Clinical Significance

Preventing caries requires early identification, appropriate material selection, and effective patient communication. Dental professionals must assess individual risk factors and determine when preventative interventions, including sealants and fluoride, are appropriate.

This workshop examines the caries process, risk assessment, oral pH, dietary acidity, and strategies for discussing prevention chair-side. Participants will compare glass ionomer, modified glass ionomer, and resin-based sealants and their clinical applications. Practical protocols will help clinicians select appropriate materials and develop evidence-based prevention strategies for individual patients.

Learning Objectives

Explain the role of dental sealants and risk assessment in preventing caries.
Compare glass ionomer, modified glass ionomer, and resin-based sealants and their clinical indications.
Apply evidence-based protocols for sealant selection and placement based on patient risk and clinical conditions.
Develop personalised fluoride and preventive strategies to complement sealant therapy.

Session 3
2 CE Points

There's an instrument for that? Conquering tricky spots in dental hygiene instrumentation

Amanda Hill



Struggling to get that deposit on the distal of #15?
Getting frustrated at the radiographic calc that seems impossible to feel?
Let’s face it. Many of us are still using the same instruments we learned about in school. But just like dentistry has evolved, so have dental instruments!
From scaling implants without causing harm to confidently navigating even the trickiest furcation, this course is your gateway to discovering the power of instrumentation innovation. Delve into techniques that not only improve your efficiency but also safeguard your physical well-being. All while giving you the confidence to break out of your routine and try something new.

Learning Objectives

Identify ergonomic principles to support musculoskeletal health

Examine key factors to determine instrument selection

Analyse a variety of instruments and techniques to increase instrumentation effectiveness

Meet The Speakers

If you are looking for fresh, cutting-edge educational content presented by some of the most dynamic dental experts from around the world, then Dental ED is for you!



Prof Laurie Walsh

Emeritus Professor Laurence J. Walsh is based at the University of Queensland in Australia, where for 21 years he was the research group leader for advanced technologies and biomaterials before retiring at the end of 2020.

In retirement, Laurie continues to be active in research and supervises the research of 12 postgraduate students, and teaches into the training programs in his clinical specialty of special needs dentistry.
Laurie has authored over 400 journal papers as well as numerous books, and he is one of the most cited Australian dental scientists.



Prof Paul Abbott

Paul Abbott is Emeritus Professor of Dentistry at The University of Western Australia. He is a Specialist Endodontist with 46 years' experience in private practice, academia and hospital positions. He was Dean of The University of Western Australia Dental School from 2003-2009. He has presented 1840 lectures in 56 countries, and he has 444 publications in journals and textbooks. From 2015-2022, he was Editor-in-Chief of Dental Traumatology. His research and clinical interests revolve around dental traumatology, tooth resorption, and diagnosis and management of pulp and peri-radicular conditions. He has won numerous awards for teaching, research and service to dentistry.



Ms Brenda McNulty

Brenda McNulty is a dental consultant, speaker, author and educator with more than 34 years of experience in dentistry. She is the founder of DSO FACTS LLC and Root and Vine Specialty Dental Consulting. Brenda's consulting expertise is in practice growth, leadership, team development and operational systems.
Brenda works extensively with specialty dental practices to improve communication, accountability, efficiency, patient experience and profitability. She has presented at major dental conferences throughout the United States, combining practical education with an engaging presentation style.
She is also the author of Smile On: A Journey of Laughs and Lessons and has contributed to dental publications and textbooks. Her programs focus on practical strategies dental teams can implement immediately.



Dr. Robert Margeas

Dr. Margeas graduated from the University of Iowa College of Dentistry in 1986 and completed an AEGD residency the following year. He is an Adjunct Professor of Operative Dentistry at the University of Iowa and is Board Certified by the American Board of Operative Dentistry.
He is a Diplomate of the American Board of Aesthetic Dentistry and a Fellow of the Academy of General Dentistry and American Society for Dental Aesthetics. Dr. Margeas has published extensively on aesthetic and implant dentistry and lectures internationally, including presenting hands-on clinical courses.
He is an Editor-in-Chief of Inside Dentistry, serves on the Editorial Board of Compendium, and contributes to Oral Health. Dr. Margeas maintains a full-time private practice in Des Moines, Iowa, focusing on comprehensive restorative and implant dentistry.

Meet The Speakers

If you are looking for fresh, cutting-edge educational content presented by some of the most dynamic dental experts from around the world, then Dental ED is for you!



Dr Seth Atkins

Dr. Atkins has dedicated his career to providing high-quality dental care. He maintains a private practice south of Dallas, Tx with a focus on comprehensive care and complex restorative dentistry. He has been a proponent of digital dentistry since 2008.

Beyond his local practice, Dr. Atkins is also a faculty member of the Chicago Study Club and serves as a visiting faculty member at Spear Education in Phoenix, Arizona.

His passion for education and patient care continues to drive him as he serves his community and the broader dental profession. Digital dentistry has significantly transformed Dr. Atkins' practice, enhancing both patient care and operational efficiency. He is excited to share his insights and the valuable lessons he's learned throughout this journey.



Dr Jim McKee

Jim developed a restoratively based private practice in Downers Grove, Illinois with an emphasis on treating patients with structurally altered TM joints. In addition to private practice, Jim is a published author who has lectured nationally and internationally for over 30 years. Jim provides a new perspective on occlusion and TM joints that simplifies treatment planning for occlusal, orthodontic, restorative, orthognathic and airway patients. This logical approach helps dentists create thriving practices with an increased level of fulfilment.

He is the founder of the Chicago Study Club program and has extensive experience in directing study clubs in the United States and Canada. He is a Resident Faculty member at Spear Education in Scottsdale, Arizona. Jim is a past-president of the American Academy of Restorative Dentistry and the American Equilibration Society.



Dr Tal Morr

Dr. Tal Morr is a Miami-based dentist specialising in Aesthetic, Implant and Complex Restorative Dentistry. He graduated Summa Cum Laude from Tufts University and completed postgraduate training in Prosthodontics at the University of Washington.
With over 31 years of experience, Dr. Morr focuses on complex treatment planning, veneers, implants and prosthetic rehabilitation.

He lectures nationally and internationally on aesthetics, implants and full-mouth restorative dentistry and has published extensively in these areas. Dr. Morr is a member of the American College of Prosthodontists, American Academy of Esthetic Dentistry and American Dental Association.

Meet The Speakers

If you are looking for fresh, cutting-edge educational content presented by some of the most dynamic dental experts from around the world, then Dental ED is for you!



Ms Anne Rice

Anne Rice has been a clinical hygienist for over 30 years and founded Oral Systemic Seminars in 2017, focusing on dementia prevention, sleep hygiene and the relationship between oral and systemic health. She is a Certified Dementia Practitioner and Longevity Specialist with the Alzheimer's Research and Prevention Foundation.
Anne lectures internationally across dental, medical and public health settings and has published research on Alzheimer's disease and oral-systemic health. She is a Fellow of the American Academy of Oral Systemic Health and has consulted with Weill Cornell Alzheimer's Prevention Clinic and Florida Atlantic's Brain Health Center. She currently consults at the Atria Institute in New York, contributes to RDH Magazine and Today's RDH, and participates in an international consortium supporting Alzheimer's prevention.



Ms Irene Iancu

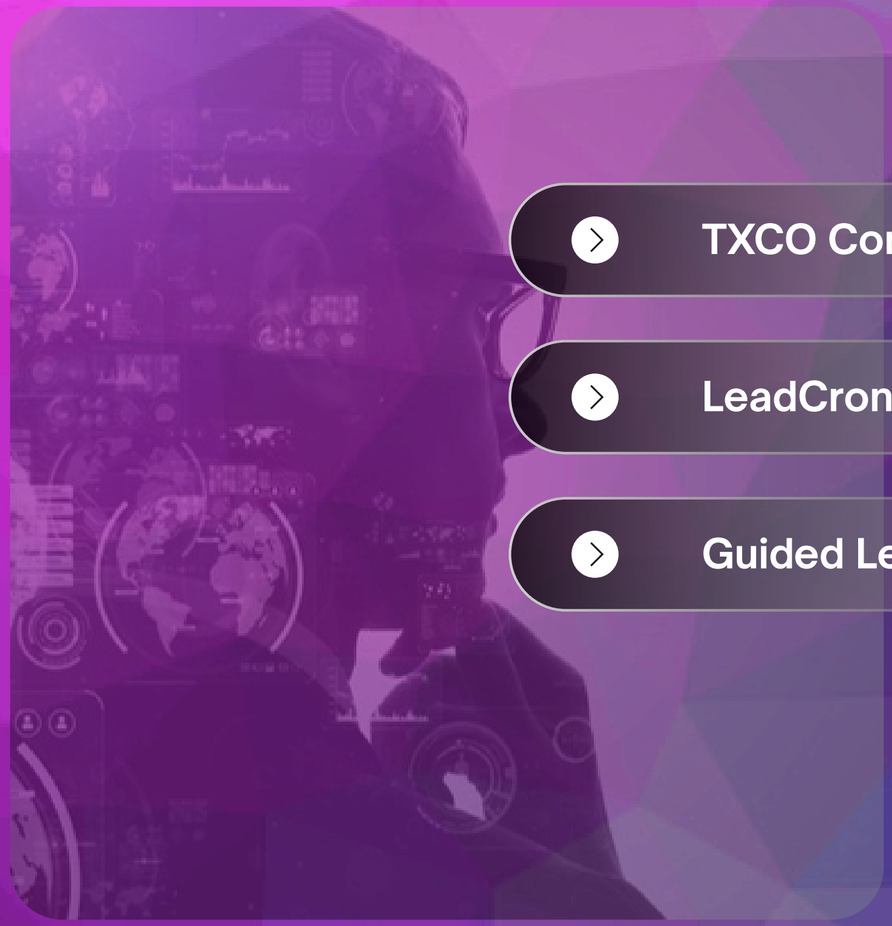
Irene Iancu is a Canadian Registered Restorative Dental Hygienist, entrepreneur, international speaker, and founder of Toothlife Studio in Toronto. Her clinical background spans paediatrics, orthodontics, periodontics, and restorative dental hygiene. Beyond clinical practice, Irene is a Key Opinion Leader, educator, co-host of the Tooth or Dare podcast, and creator behind @toothlife.irene, where she has built a thriving community of dental professionals. Her career has included roles in dental hygiene education, quality assurance, peer mentorship, and national board item writing. Irene has also completed Harvard Medical School's HMX coursework in genetics and immunology and is passionate about advancing dental hygiene through evidence-based education, mentorship, innovation, and professional advocacy.



Ms Amanda Hill

Amanda Hill, RDH, BSDH, CDIPC, is a seasoned dental hygienist with over 20 years of experience in the dental field. She graduated with a Bachelor of Science in Dental Hygiene from Old Dominion University in 1996 and is certified in Dental Infection Prevention and Control. Amanda is the founder of Amanda Hill RDH LLC and an adjunct faculty member at Virginia Peninsula Community College.
She is a respected speaker and author, contributing to publications such as Dentistry IQ and RDH Magazine. Amanda is recognised for her expertise in infection control and dental hygiene, making her a popular speaker at major dental conferences like RDH Under One Roof.
Beyond her professional work, Amanda is dedicated to community service, coordinating dental kit donations for local shelters and volunteering as a clinical hygienist. Her contributions to the field have earned her awards like the OSAP Emerging Infection Control Leader.

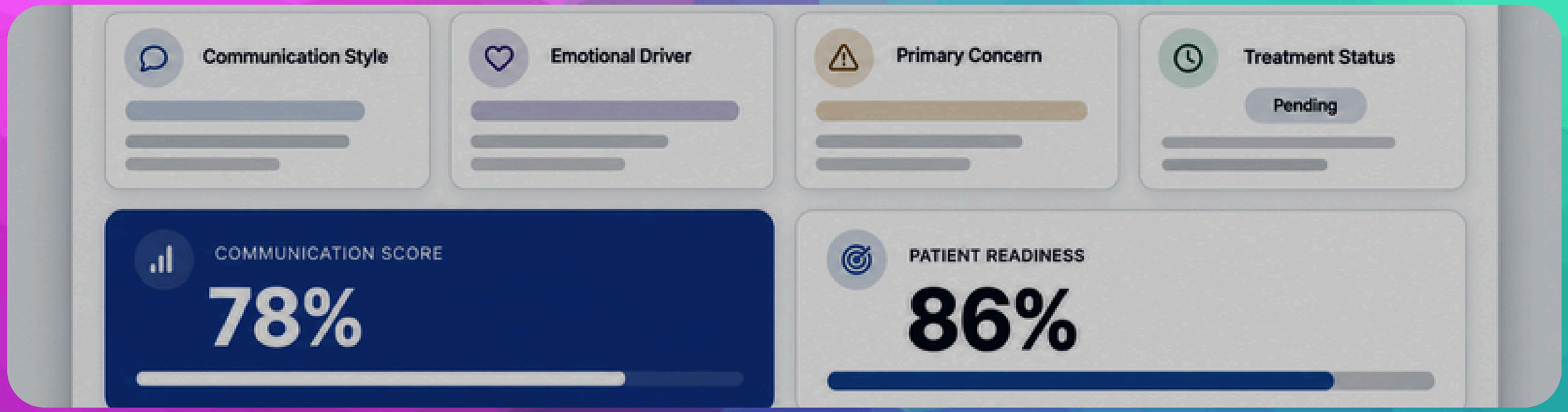
Dental ED



- TXCO Communication
- LeadCron AI CRM
- Guided Learning

DENTAL ED PRODUCTS

Dental ED provides integrated education, technology and business-growth solutions for dental practices and specialist teams. Our Study Clubs strengthen professional relationships through premium clinical education and engagement. TXCO combines communication analysis with guided training to improve consultations and case acceptance. LeadCron is an AI-driven CRM that captures leads, automates follow-up and increases conversions. Supported by practical practice-management coaching, our connected services improve leadership, systems, communication, referrals, profitability and sustainable practice growth for dental teams.

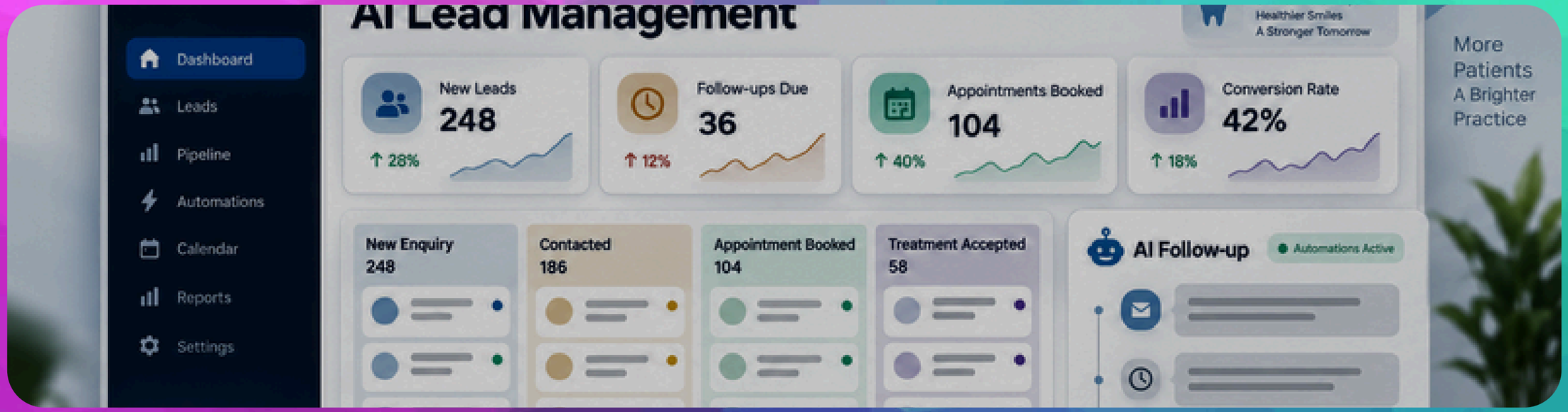


TXCO

AI team driven communication coaching

www.txco.cloud

TXCO is an AI-powered communication and case-acceptance platform designed for dental practices and specialist teams. It securely records and analyses patient consultations, identifying motivations, concerns, objections and communication opportunities. TXCO provides clear Communication Scores, patient-readiness insights and personalised coaching to help clinicians and treatment coordinators improve every conversation. It also generates professional patient and referral letters, clinical summaries and follow-up guidance. With team analytics, role-play training and performance reporting, TXCO helps practices strengthen communication, build patient confidence, improve team consistency and convert more recommended treatment into accepted care and consistent growth.



LeadCron

AI agent driven CRM

www.leadcron.com

LeadCron is an AI-powered CRM designed to help dental practices capture, manage and convert more patient enquiries. It brings leads from multiple channels into one organised pipeline, automates timely follow-up and helps teams identify which patients require immediate attention. Intelligent reminders, communication tracking and performance insights reduce missed opportunities and improve accountability across the practice. With clear visibility over every lead, appointment and next action, LeadCron enables teams to respond faster, maintain consistent contact and turn more enquiries into booked appointments, accepted treatment and measurable, sustainable practice growth over time.



Guided Clinical Learning

Mentored Treatment Planning

www.txco.cloud

Dental ED Guided Clinical Learning transforms everyday clinical presentations into personalised learning opportunities. The clinician records their case presentation, which is securely transcribed and analysed to identify relevant diagnostic considerations, clinical reasoning and areas for development. The platform then connects the clinician with targeted educational videos aligned to the case and its learning needs. This creates a practical, structured pathway from presentation to reflection and further education—helping clinicians strengthen diagnostic thinking, expand clinical knowledge and apply learning directly to real-world patient care with greater clarity and confidence.

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CE ACCREDITATION

ADA C·E·R·P®
Continuing Education Recognition Program

Dental ED is an ADA CERP Recognized Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Dental ED provides 20 hours of continuing professional development across the full program.