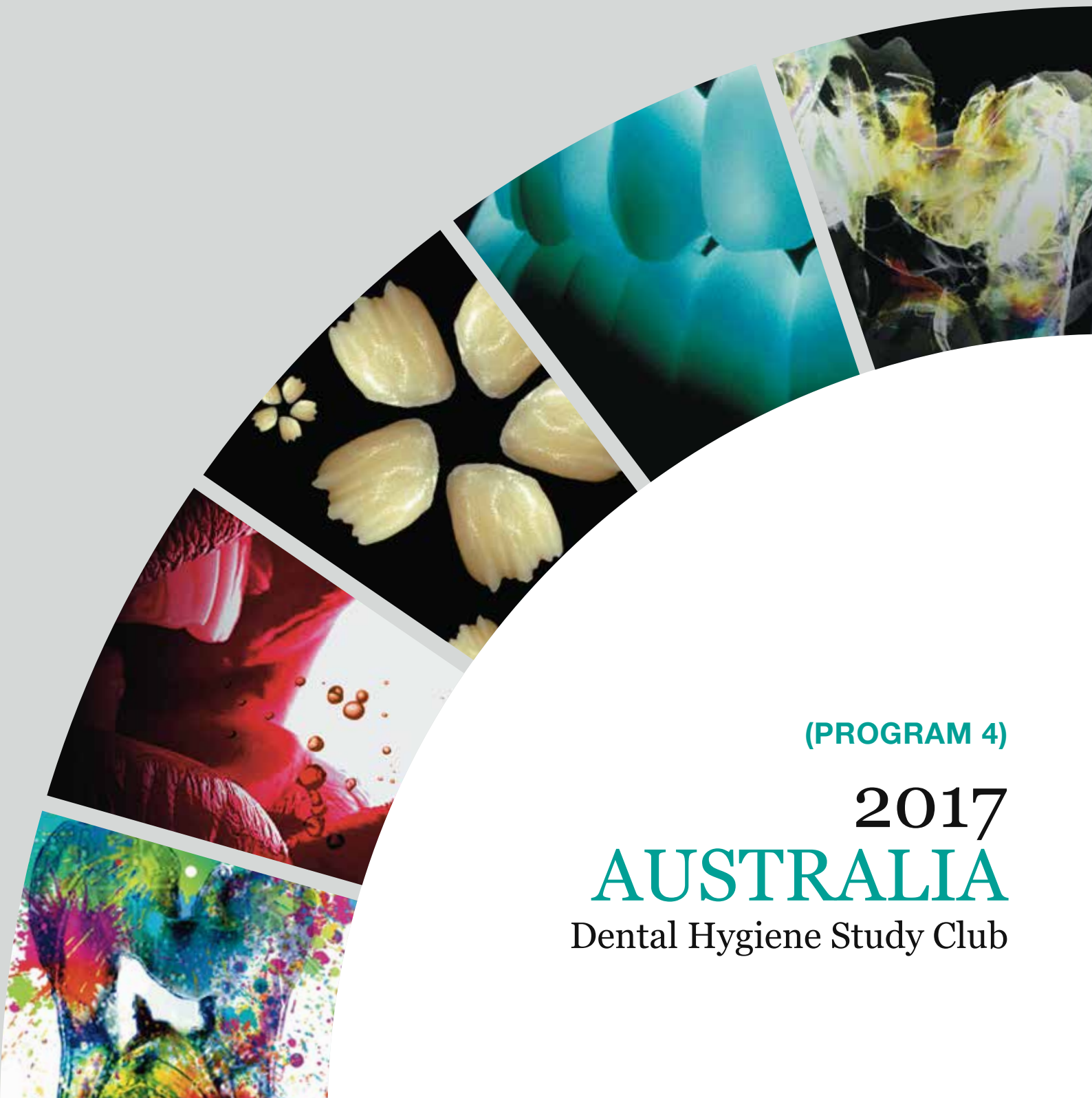


Dental  ED

www.dentaledglobal.com

Leading Dentists



(PROGRAM 4)

2017
AUSTRALIA
Dental Hygiene Study Club

What is Dental ED?

Emanuel Recupero is the founder and Managing Director of Dental ED. He graduated as a trained microbiologist, and eventually came to work in the pharmaceutical industry in Melbourne, Australia. During this time, Emanuel gained proficiency in financial strategic marketing, deciding to start his own consulting company in 1997 with the aim to provide services to the medical and dental industry.

A Unique Idea

While entrenched in the orthodontic industry, Emanuel learnt that study clubs were the most important place for dental professionals to exchange skill sets. There was an evident dilemma as to how to deliver a high-end education program that was also cost-effective and time-efficient. By 2003 — inspired by the advancement of new web-conferencing technologies - Emanuel saw the potential of transmitting live lectures to multiple Study Club sites, thus providing esteemed speakers to dentists at an accessible and affordable price. By June of 2003, the world's first-ever, live web-based dental seminar was tested and, by February 2004, Dental ED was born.

“Not many people are aware that Dental ED was actually the first service to introduce live web-conferencing sessions in the dental industry, paving the way for many other organisations to introduce similar services today.”

Dental ED has grown to become the largest web conferencing based study club globally with over 180 sites in Australia, New Zealand, Asia, USA and Canada, and still growing. Thousands of satisfied and professionally improved dental professionals around the world are testament to the success of Emanuel's efforts in establishing Dental ED as the educational provider it is today.

Topics that are covered

Up until now the Dental ED service has been mainly aimed at general and specialist dentists and includes a series of live, interactive seminars on topics in high demand, including restorative dentistry, orthodontics, endodontics and practice management. All lectures are clinically based with practical tips that can be applied the next day.

Dental ED has attracted high-calibre, well respected national and international lecturers. Dental ED is proud to now be able to offer a structured and comprehensive Dental Hygienist and Oral Health Therapist Study Club Program covering cutting edge topics delivered by highly regarded local and international lecturers.





The Study Club Model

The Hygiene Study Club is an innovative service which facilitates treatment planning sessions coached by the best speakers in the industry. The Study Club program caters for oral health practitioners including Dental Hygienist (DH), Dental Therapist (DT) and Oral Health Therapist (OHT). All attendees of the Study Club Program will receive CE or CPD points and a quality social atmosphere to network with your colleagues, all within the convenience of your local regions.

Registration as a regional provider of a Dental ED Hygiene Study Club secures exclusivity. Not only will you become a distinguished Study Club owner in your community, but you also become part of a large network of Study Club owners where regular meetings allow you and Study Club members to exchange ideas.

The Study Club program consists of a set number of didactic pre-recorded lectures as well as optional advanced clinical training sessions. The didactic lectures are of the highest quality content provided by leading local and international experts in their field. These recorded sessions are provided in high-definition quality throughout the year's program.

How do I find a Study Club?

Contact Dental ED and we will put you in touch with your nearest Study Club.

OR

Start your own study club!

Gather a minimum of 15 Hygienists and/or Therapists and/or Oral Health Therapists in your area and start your own study club!

Study Club gives you:

- *Exclusive zoning for 12 months.*
- *8 lectures per year.*
- *Continuing education points.*
- *Session notes and study guide.*

PHONE +61 (3) 8300 0719
EMAIL support@dentaedglobal.com
WEBSITE www.dentaedglobal.com

(PROGRAM 4)

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Number of hours credited recognised by:

ADA CERP® | Continuing Education
Recognition Program

AGD Approved Number: 322736

Dental ED is an ADA CERP Recognised Provider.

ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry.

Dental ED designates this activity for 14 hours total continuing education credits.

Ms. Fran Pangakis

(USA)

The Emotionally Intelligent Hygienist



ABSTRACT

In this fun, engaging and interactive meeting we will learn why Emotional Intelligence (EQ) is one of the most important skills anyone can learn and develop that will bring positive results both in and out of the 'office.'

Ask yourself this:

- If you knew something influenced virtually everything you did or said, would you want to learn more about it?
- If you knew modifying one small action, on a daily basis, would have a positive ripple effect in your daily interactions with people, would you be interested in trying it?
- If you knew practising that one small thing would have such an influence on other areas of your work and your organization could realize improved business results, would you be interested in trying it?

As professionals we are exposed to emotions on a daily basis on a variety of different levels: yours, your doctor's, your team members', and your patients'.

LEARNING OBJECTIVES

1. Identify negative consequences of unmanaged emotions on your personal and professional effectiveness.
2. Describe the importance of emotional intelligence in building good relationships.
3. Increase your empathy and social skills. Practise techniques to achieve greater self-awareness, self-control and self-motivation.

CV

Fran Pangakis, RDH, CPBC, is a graduate of Forsyth School of Dental Hygiene and brings more than 30 years' experience in dentistry to her consulting business, with career experience as a dental hygienist, assistant and business manager. She has been working towards blending her clinical and coaching skills to provide transformational solutions.

As a practising dental hygienist, Fran's passion was creating relationships with her patients by understanding their wants and needs, and supporting them in achieving their oral health goals. During her clinical career she was very lucky to be part of a dynamic dental team that supported her desire to become a consultant/coach, and who remain a valued client to this day.

Fran is a certified training and development professional with extensive skills in facilitation, communications, training, coaching, and professional development. She is an expert in working with leaders and their teams by using performance management assessments to unlock talent by tapping into Emotional Intelligence factors and behavioural traits.

Fran is a member of the Academy of Dental Management Consultants, and she is a Career Fusion Leadership Coach, a Bent Eriksen HR Certified Consultant, an Institute of Social and Emotional Intelligence Coach, and a Certified Trainer of the Five Languages of Appreciation in the Workplace.

Noel Brandon-Kelsch

(USA)

Infection Control in the Dental Setting



ABSTRACT

The concepts and science behind infection control in the dental office are always changing. This course will review the background and important updates on current recommendations and guidelines, giving the attendee cutting-edge information with practical methods of application designed to keep both the clinician and patient safe.

We will stress the essential value of breaking the chain of infection at every level, enabling attendees to return to their offices equipped with practical, clearly defined steps to ensure adequate infection control in the dental setting.

LEARNING OBJECTIVES

The primary goal of the course is to present simple, useful techniques that the practitioner can apply immediately after the course, improving the quality of his/her work, especially in the areas of function and aesthetics.

1. Delineate the regulatory requirements and recommendations for minimum standards in infection Control.
2. Utilize the processes and procedures necessary to comply with the regulations.
3. Implement and evaluate workplace application of infection control in the dental setting.

CV

Noel Brandon-Kelsch, RDH, RDHAP, is an international speaker, writer and Registered Dental Hygienist in Alternative Practice. She is passionate about oral health and has the uncanny ability to motivate and enlighten audiences through her unique humour and cutting edge information. She takes tough subject matter and presents it in such an interesting way that it becomes thought provoking even to those not involved in her industry. She is the infection control columnist for RDH magazine, a syndicated newspaper columnist and has been published in many books and magazines. She has brought the message of oral health to media networks from Disney Radio to ESPN.

Noel's research on infection control and cross contamination continues to enlighten dental professionals and protect patients. Noel has reached out to underserved populations and taken her message and methods of prevention of oral diseases to the street. Her clinical research on the impact of Methamphetamine Abuse on the oral cavity and treatment protocols have changed lives. Noel has received many national awards including: Top 25 Women in Dentistry 2014, Who's Who in Infection Control 2014, Colgate Bright Smiles Bright Futures, RDH Magazine Sun Star Butler Award of Distinction, USA magazine Make a Difference Day Award, President's Service Award, Foster Parent of the Year, Hu-Friedy Master Clinician Award and as if that isn't enough, she is also a five-time winner of the Castroville Artichoke cook off!

Mrs. Debbie Sabatini

(USA)



HPV - It is not the Hanky Panky Virus the Media Says it is: Oral Abnormality Screening and the Health Care Provider.

ABSTRACT

New evidence has linked the presence of HPV in an oral mucosal infection to the increase risk of oral and oral pharyngeal cancer. It has been a challenge in the past to identify those individuals with these risk factors until now. In this highly interactive program participants will learn to conduct an Oral Abnormality Screening TM Exam and optimize verbal skills to educate the patient about self-examination techniques without invoking the fear of the threat of cancer. We will review the importance of consistently conducting an effective oral abnormality visual and tactile “lump, bump & bulge” screening exam each time all patients are in our care.

We will discuss adjunctive oral cancer screening technologies as well as review why oral systemic health and wellness are key to oxidizing viral infections. Finally, we will have a check list of what products we can safely recommend to patients that are going through cancer therapy and why our position is so valuable to them.

LEARNING OBJECTIVES

1. Take away the fear of discussing oral abnormalities with our patients. Give you and your team the verbal confidence to discuss the necessity of utilizing emerging technologies to screen patients preventively vs finding late stage oral cancer.
2. Give the attendee tools to discuss changes in the patient’s mouth without dismissing a single small spot or watching what happens in between appointments.
3. Discuss optimizing beneficial product positioning to provide comfort for patients in cancer therapy and support their journey as an advocate and friend.

CV

Debra Z. Sabatini, RDH, is a Cause Driven Educator, passionate speaker and pioneer health crusader with a wealth of cutting-edge information used to ignite total health and wellness and ‘what can be’ to the world.

Her business ownership experience includes the start-up and development of Pearly Whites 4U, an independent dental hygiene clinic originally set up to whiten and brighten smiles that transformed into a clinic helping families affected by domestic violence rebuild self-esteem with healthy smiles.

Today Debra is the founder of the OralED Institute where she focuses on learning and implementation systems for practice success. In 2015 Debra funded the non-profit NationalCancerNetwork.org. That brings together protocols of Prevention, Progress, Screening and Referrals. Debra continues her outreach by organizing and participating in many charitable programs throughout the country.

Dr. Roberto Turrini

(ITALY)



To Bleach or Not to Bleach: All the Modern Techniques of Dental Bleaching in Association with Prosthetic Treatments

ABSTRACT

Nowadays covering tooth discoloration may represent a challenge for the clinician especially when facing quite severe discoloured areas. Currently, thanks to the extremely predictable techniques and versatile products related to dental bleaching that are available on the market it is sometimes possible to avoid covering discoloured teeth and still achieve excellent results in terms of aesthetics and durability.

In more complex situations, which require changes in tooth shape, colour and position, the clinician can count on high-performance ceramic materials, in order to reach high aesthetics even with minimally invasive prosthetic procedures.

LEARNING OBJECTIVES

1. Know all the whitening techniques and learn a set-by-step approach of home-bleaching, in-office bleaching of vital and non-vital teeth.
2. Know that dental bleaching should not be limited to this simple function but that it can be part of a prosthetic treatment plan. Learn when we can bleach and when not before doing a prosthetic treatment in the anterior area.
3. Learn how to avoid covering by using a simple standardized dental bleaching technique in case of non-vital discolorations.

CV

Dr. Roberto Turrini graduated in Dentistry at the University of Florence in 2004. Since 2005 he has been working as a collaborator in Dr. Mauro Fradeani's clinic in Pesaro, Italy. He has attended several courses in Italy and abroad on prosthodontics, implantology and aesthetic dentistry and he has followed Dr. Fradeani's annual program on fixed prosthodontics. Author of several scientific articles published in Italian and international magazines, he is co-author with Dr. Enrico Cogo and Dr. Pietro Sibilla of a text on dental bleaching, published by Quintessence International in 2011 ("Dental bleaching: methods for success"), translated into German and Spanish and presently in translation into other languages. He lectures nationally and internationally on topics related to prosthodontics and aesthetic dentistry. He works in Pesaro and focuses his professional activity on restorative, endodontics and prosthodontics with particular interest in aesthetic dentistry.

Dr. Merrilyn Hooley

(AUSTRALIA)

Pain, Perception and Behaviour



ABSTRACT

This session will explore 'pain', how it is perceived and what the literature suggests about individual differences in ways people respond to pain. Research about pain and the factors that influence pain are discussed and suggestions offered to help operators anticipate and deal with patients' responses to discomfort.

LEARNING OBJECTIVES

1. Factors that influence individual differences in pain perception and response.
2. Factors that influence an individual's pain perception and response.
3. Strategies to manage patients' pain responses.

CV

Dr Merrilyn Hooley is developmental psychologist in the School of Psychology at Deakin University and formerly a dental therapist in the public dental system in Victoria. While working as a dental therapist, Merrilyn became interested in patients' responses to discomfort and this led to the formal study of psychology and completion of a PhD in 2007. Although moving to a new field, Merrilyn maintains a passion for oral health and has combined her interests in oral health, psychology, children's development, and parenting in her research. She has published in the area of child oral health and obesity, and is currently working to improve the oral health of children in out-of-home care by providing professional development to children's carers in residential and home-based care.

Dr. Janet Wallace

(AUSTRALIA)



Oral Health Practitioners in Aged Care – The Boundary Spanners – The Change Agent.

ABSTRACT

Managing oral health in residential aged care facilities remains a challenge mostly unmet. Yet hygienists and oral health therapists have the knowledge, skills and expertise to make a difference in this environment. The 'Senior Smiles' model of oral health care for people living in residential aged care facilities has been tested on the NSW Central Coast.

It is proven, transportable and provides appropriate oral health care within a framework that encompasses education, prevention and referral pathways for more complex dental care by utilising oral health practitioners as the 'boundary spanners'. Oral health care in residential aged care facilities is not a task that can be managed by one entity; it requires teamwork, commitment and proactive management to achieve positive outcomes for the residents. This is feasible with a dental hygienist/oral health therapist on staff within residential aged care facilities developing rapport with residents, staff and carers, providing preventive oral hygiene practices, oral health risk assessments, oral health care plans and establishing relationships with public and private dentists and prosthetists, while managing or removing barriers to accessing dental treatment both at the facility and in the community.

LEARNING OBJECTIVES

1. Discuss the challenges of the residential aged care environment in relation to oral health care.
2. Describe the processes associated with the Senior Smiles oral health risk assessment and care plans.
3. Discuss the Senior Smiles philosophy of preventive oral health care.

CV

Dr. Janet Wallace is an Oral Health Therapist, Senior Lecturer and the Program Convener of the Bachelor of Oral Health Therapy program at the University of Newcastle, Australia.

Janet became interested in the oral health of older people in 2009, when she implemented the UON oral health student placement program in residential aged care facilities (RACFs) on the NSW Central Coast, Australia. Since then, as part of their undergraduate degree, final year students have attended a 12 week placement providing residents with oral health education, risk assessments and care plans and have increased the profile of oral health with RACF staff. Janet has 5 years of published research associated with the program and as a result, other Australian Universities have implemented her student placement program.

Janet is a life member of the Australian Dental and Oral Health Therapists' Association (ADOHTA), a member of the UON, Faculty of Health and Medicine, Research committee, a peer reviewer for national and international journals, an advisory board member for eDen online education for dental professionals, an executive member of the College of Oral Health Academics (COHA), and an appointed board member of the NSW Dental Council.

Linda Meeuwenberg

(USA)



Communication Strategies for Improved Patient Engagement and Adherence

ABSTRACT

For health care providers, clear health communication is about helping patients to understand and act on health care information so they can follow instructions with the goal of improving health outcomes. Whether presenting recommendations to sustain oral health or recommending dental treatment, each team member plays a vital role in communicating the message to the patient. Learn strategies for evidence-based decision making for selection of techniques/products and how to present them to your patients for improved adherence. Learn what communication science has to say regarding the type of communication that patients respond to best. Learn how your unique style can interfere or enlighten patient acceptance. This is a professional empowerment presentation that the entire team will apply immediately to their practices. Our inspirational speaker is sure to revive your passion for outstanding patient care!

LEARNING OBJECTIVES

1. Describe the health communication needs of providers and how they compare to the unique communication needs of the patient/client.
2. Discuss verbal/non verbal communication cues and how to benefit from them.
3. Describe the most important factor that determines patient engagement and improved adherence.

CV

Linda Meeuwenberg, RDH, MA, MA, FADIA is well known for her role at Ferris State University, Michigan, where she earned the title of Full Professor in the Nursing and Dental Hygiene Program. As Founder and CEO of Professional Development Association, Inc. she delivers powerful CE courses and keynote addresses for the dental industry and private business clients. She has been an active Key Opinion Leader in her field. She has published in three books and writes for RDH and Access Magazines. She was selected as an Award of Distinction recipient and a Hygiene Hero for her volunteer projects. Recently she was awarded Woman of Excellence by her local Chamber of Commerce. She holds degrees in Dental Hygiene, Education, Communication, and Guidance & Counseling. Her programs have been inspiring dental audiences for over two decades. She motivates participants to action with her lively presentation style.